

The School Games Organiser network and Active Derbyshire are working together to create and publish a weekly programme of activities to help support schools to assist parents and carers to maintain an active routine for children and young people whilst at home or when socially distancing in essential care.

The weekly activities will be sport themed and include golf, football, tennis, orienteering, athletics, cricket, gymnastics, boccia, netball and badminton. All activities have been developed so everyone can have a go using equipment found in the home and in whatever space you have available.

Children and young people should engage in moderate-to-vigorous intensity physical activity for an average of at least 60 minutes per day across the week. This weekly resource will give simple ideas on how to be physically active with a different sport theme for 30 minutes each day. For ideas on how to achieve the remaining 30 minutes please visit the Active Derbyshire <u>website</u> or contact your local School Games Organiser by clicking on their logo within this resource.

This pack contains a schedule of suggested activity challenges for the week and daily activity cards. You do not have to do them in the suggested order or in fact do them all, if you really enjoy one day there is nothing stopping you doing that activity every day! However, if you do the personal challenge, we would encourage you to have a go at it each day and aim for improvement.

There will be a virtual competition each Friday, details of how to enter are shown on the schedule page and on the Friday activity card. The competition will be run at district and county level. There will be prizes for schools with the highest percentage of entries based on pupils on roll, certificates for all entrants and a prize draw after the last week for those who have entered 100% of the virtual competitions. Where permission has been granted, we may showcase entries, on the Active Derbyshire website, in our newsletter, on the Active Derbyshire Facebook, @Active Derbys Twitter account and with local media outlets." Please make sure that all activities are carried out in a safe manner.

We are very interested to receive your feedback so we can continue to do what works well but also make amendments to future weeks to ensure the resource is relevant and useful. Please send any feedback to <u>derbyshireschoolgames@Activederbyshire.org.uk</u>















For additional challenges and ideas on how to keep physically active visit the Active Derbyshire website or your School Games Organiser page.

Active Derbyshire and the SGOs cannot be responsible for any risk associated with activities suggested. Please click <u>here</u> for more details.

INTRODUCTION TO



WRITE DOWN WHAT YOU KNOW ALREADY

30mins

Usain Bolt

THE HISTORY OF THE GAME

History suggests the first record of athletic events in a competitive environment were the Ancient Games, held in Greece between 766BC-393AD. In 1896, the first Modern Olympic Games were held in Athens. The athletes competed in 43 events covering athletics (track and field), cycling, swimming, gymnastics, weightlifting, wrestling, fencing, shooting and tennis.

ATHLETICS

The Paralympic Movement offers sport opportunities for athletes that have an impairment that belongs to one of the ten eligible impairment types. Athletics has been contested at every Summer Paralympics since the first games in 1960

SOME KEY TERMS

- Question 1 What is the name of the man associated with creating the Modern Olympic Games?
- Question 2 How many events make up a decathlon? Can you name them?
- Question 3 Which GB female athlete won the 200 metres at the 2016 and 2018 European Championships and is the current 200 metres World Champion?
- Question 4 What were the names of the London 2012 Olympic and Paralympic Mascots? Why were they given those names?



Dina Asher-Smith

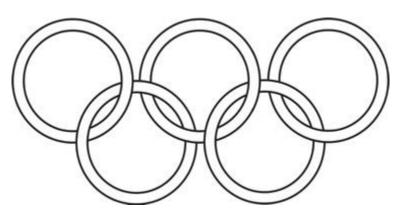


Richard Whitehead



Olympic Symbol

What does the Olympic symbol below represent? What are the colours of the rings?



SPORT THEME



SECONDARY

THURSDAY THINKING

Problem solving

Activity overview

Vertical Power Jump

Equipment needed

Five throwing items.

cricket stumps

Determination

Markers, ruler, tape measure

or a marker to measure the

distance you have jumped

Targets of different sizes, such

as a piece of paper, plastic

plate, washing up bowl, bin,

School Games value focus

Target Throw



FRIDAY FUN

Virtual competition

Home Pentathlon / Design Your Own Pentathlon

Enter by submitting a film clip, a drawing, or any other way you can think of, to www.activederbyshire.org.uk/forms/view/s gvc before 9am on Friday 12th June 2020

- Laundry basket or similar target
- Sticky tape, objects to use as marker, internet & printer (not essential)

School Games value focus



Activity overview

Equipment needed

- Stopwatch/mobile phone
- Tape measure
- Three pairs of rolled up socks

Self Belief Passion



60 minutes of moderate to vigorous physical activity each day helps us stay mentally and physically healthy #stayinworkout #stayhomestayactive

MONDAY MOVERS

Physical literacy/skills

Activity overview

On Your Marks Set Go **Five Metre Sprint** Race against the fastest athletes in the world

Equipment needed

RESOURCE PRODUCED

IN PARTNERSHIP BETWEEN

- Timer
- Makers (toilet roll, shoes, beakers)

School Games value focus Self Belief

TUESDAY CHALLENGE

Personal challenge

Activity overview **Speed Bounce** Jump for Distance

Equipment needed

- Rolled up towel or cereal box
- Stopwatch/mobile phone Soft toys, or similar to use as markers

School Games value focus

Honesty

ool Sport Par

SHAPE







For additional challenges and ideas on how to keep physically active visit the Active Derbyshire website or your School Games Organiser page.

Active Derbyshire and the SGOs cannot be responsible for any risk associated with activities suggested. Please click here for more details.

Links to numeracy/literacy

Activity overview **Race Walking**

Equipment needed

· Soft toys or similar objects for markers

WEDNESDAY WORKOUT

Stopwatch/mobile phone

School Games value focus Self Belief

MONDAY MOVERS

Physical literacy/skills

On your Marks Get Set Go Five Metre Sprint 30mins

- ACTIVITY
- Mark out an area of five metres / strides
- Use something to mark the area (shoes/toilet roll, pillows)
- The fastest man in the world is Usain Bolt. He runs 100m metres in 9.58 seconds
- The fastest woman is Florence Griffiths-Joyner who runs 100 metres in 10.49 seconds
- You are going to race against them!
- Choose who you want to race against and see how many shuttle runs you can complete in the time
- What is your best score out of three attempts
- Take on the 20-lap shuttle challenge https://www.youtube.com/watch?v=_JlpNSOp8x8
- Mark out a distance of five metres, put down one marker such as a shoe/ hat. Take five strides and place down your second marker
- Time how long it takes to complete the 20-lap challenge = 100 metres
- Record your results on the pentathlon challenge card (details on Friday activity card)

EQUIPMENT NEEDED

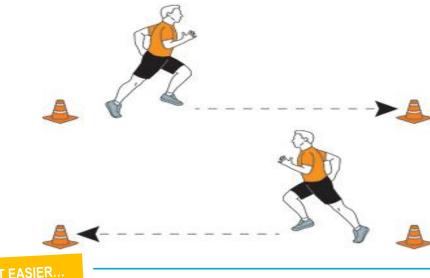
- Markers e.g. shoes, bags, hats
- Timer e.g. top watch/ phone

How can you demonstrate self belief throughout this challenge? Keep going, don't give up!

TOP TIPS

Get someone to film you race so you can look back at your technique to help improve your performance

Why not try this now? https://www.englandathletics.org/about-us/athletics-at-home/supporting-11year-olds-to-keep-active/jenny-meadows-challenges/



MAKE IT EASIER.

· Make the distance smaller for the first activity and walk/slow jog laps on the 5m sprint

MORE OF A CHALLENGE

- Start your race with a sprint start follow this link to help you: https://www.youthsporttrust.org/free-home-learning-resources-secondary
- Race against someone in your household

MAKE IT INCLUSIVE

- Change the distance to suit your ability for the first activity, shorter or longer. See how far you can travel in 9.58 seconds without stopping. Put a marker down and measure the distance you have covered
- · For the 5m sprint, walk, jog, run it's up to you. Break it down into five shuttles and have a rest

LEAD OTHERS

Arrange a race/relay with your household and create a leaderboard •

TUESDAY CHALLENGE

Speed Bounce

TUESDAY CHALLENGE

Jump for Distance

Personal Challenge

ACTIVITY

Personal Challenge

Watch the clip to see how to complete this challenge safely in vour home. https://www.youtube.com/watch?v=3cKdMXvBDnQ&feature=you

tu.be

- Jump sideways across a line or rolled up towel as many times as ٠ you can for 20 seconds
- Keep your feet together and try to land on two feet ٠
- Count how many times you land either side of the line/towel
- Record your score then try to beat it after a rest

EQUIPMENT NEEDED

- A rolled-up bath towel or cereal box •
- A stopwatch/mobile phone to time



15mins

How can you demonstrate honesty throughout this challenge?

Compete against yourself and beat your Personal Best score

MAKE IT EASIER...

Jump across a line, a skipping rope or a joint in the cement on a patio

MORE OF A CHALLENGE

 Once you've beaten your PB, try to equal it in 19 seconds rather than 20

MAKE IT INCLUSIVE

Hold onto the back of a chair to give you stability. Move wheelchair side to side

LEAD OTHERS

Teach a member of your family to complete the challenge

TOP TIPS Keep your feet and knees together and your knees soft on each landing.

Why not try this now? Make the barrier higher by adding another towel or a taller cereal box.

ACTIVITY

- · Starting on two feet, how far can you jump, landing on two feet (standing long jump)?
- Complete the activity again but this time taking off on one foot (this is the hop)
- Progressing, hop as far as you can, alternating take off between left and right foot
- Add a step after the hop so you now have hop-step
- Finally add a jump to create three phases; hop-step-jump (triple jump)
- Record all of your distances and then try to beat them

EQUIPMENT NEEDED

- Socks, tea towels or towels to jump over
- A tape measure or piece of string



How can you demonstrate honesty throughout this challenge?

Make sure your feet are behind the line and you measure consistently each time

MAKE IT EASIER...

Concentrate on mastering the first element before progressing

MORE OF A CHALLENGE

Try the triple jump • combination hop, step, jump getting further each time

MAKE IT INCLUSIVE

Practice a change of foot pattern on the spot. Single push on a wheelchair

LEAD OTHERS

Teach another member of your family to jump and hop further

TOP TIPS Keep your head up, bend your knees and drive your arms up & forward

Why not try this now? Have a go at mastering the triple jump technique https://www.youtube.com/watch?v=WJseba-gWRc

WEDNESDAY WORKOUT





Links to numeracy/literacy

ACTIVITY

Today is "Wiggle Wednesday" and it's time to get your hips into action!

Yes, race walking looks odd but believe it or not, it is an Olympic sport! So give the wiggle a go!

- First try walking as fast as you can without running
- One foot must always have contact with the ground (Flight time) is illegal (A bit like travel in basketball)
- Keep your feet in a straight line
- You'll find your hips rotate which gives it the distinctive "WIGGLE" action
- · Alternate race walking and normal walking, feel the difference
- · Swing your arms to give you added power and for balance
- When comfortable with the walking style, set yourself a time or distance to complete (Laps of the house or garden)

EQUIPMENT NEEDED

Objects to use as markers e.g. soft toys, gloves, bobble hats



TOP TIPS Watch the experts race walking on YouTube <u>https://www.youtube.com/watch?v=_ns8HCL0mdk</u>

Set your markers and course out and be determined to race walk between them

Why not try this now?

When out next on a walk, challenge yourself to "Race walk " some sections ahead e.g. between trees, landmarks in the park or countryside.

MORE OF A CHALLENGE

• Challenge yourself to beat your best time for the circuit you've created. Really get the wiggle going!

MAKE IT INCLUSIVE

• Race walk for a shorter time, say ten seconds and try to built it up form here

LEAD OTHERS

• Once you've mastered the wiggle walk, teach another member in your household how to do it. Then why not challenge them to a race



MAKE IT EASIER ..

• If walking fast is hard, alternate between normal walking and race walking

THURSDAY THINKING

Vertical Power Jump

THURSDAY THINKING

Target Throw

Problem solving

ACTIVITY

target

hit the target

some further away

EQUIPMENT NEEDED

plate, washing up bowl, cricket stumps

• 5 x throwing items -Crumpled balls of paper/ socks

Problem solving

ACTIVITY

- A vertical power jump is how high you can jump from a standing position https://www.youtube.com/watch?v=20d MA76CdQ
- Before starting, ensure your surrounding space is safe
- Against a wall, how high up the wall can you jump and reach, taking off on two feet?
- Use bags, coats, or cushions to create a pile/stack and then try and • jump over
- Increase the height each time until you can't jump over the pile/stack •

EQUIPMENT NEEDED

• Markers, ruler, tape measure or a marker to measure the distance you have jumped.



How can you demonstrate **Determination throughout** this challenge?

Don't give up, try to beat your target

MAKE IT EASIER ...

 Start with a shorter distance to jump

MORE OF A CHALLENGE

Can you beat your personal best score? Try taking off and landing on one leg

MAKE IT INCLUSIVE

 Wheel chair users can see how far they can travel with a one handed push/ power chair moves in an agreed time.

LEAD OTHERS

Be creative and design your own challenge

TIPS

Head up, swing your arms and bend your knees when you land

Why not try this now? Speed bounce grid challenge by Jenny Meadows

https://www.voutube.com/watch?v=1K BFsJ8vHE&feature=voutu.be

Players stand behind a start line and try to throw a sock/ ball onto their chosen

· The aim is to hit each target and see how many points you can get

Place targets of different sizes on the floor. Place some close and

Targets of different sizes, such as a piece of paper, plastic

out of five throws - decide what type of throw you need to use to

- 0
- Make the targets bigger and closer to the throwing line

MORE OF A CHALLENGE

MAKE IT EASIER...

 Make the distances further away. Add a time limit and points to complete the challenge in

MAKE IT INCLUSIVE

Think about texture, colour, size and distance for throwing items and targets Roll the ball rather than throw

LEAD OTHERS

- Can you coach others with their throwing technique?
- Can you create an overarm throwing practice?

TOP TIPS

15mins

Try different types of throws to hit all of your targets

Why not try this now? Find out about the different types of throwing events in Athletics click here for throwing support-throwing video

How can you demonstrate

determination throughout

Don't give up, try different ways of

this challenge?

throwing to hit your target

PLEASE USE A FLAT / DRY SURFACE

to record the time

Set up a distance of 5m marked at either end using cones or an alternative mark (pegs, tape, tins etc...) to create the running lane.

Each participant runs the 5m distance a total of 20 times to complete 100m. A handheld stopwatch or smart phone stopwatch can be used



SIMPLE

MINIMAL

<u>to set up</u> and take part in all the modified and well known Sportshall events

activity must take place under adult supervision, ensuring;

All surfaces are clear, dry and free from debris.

IMPORTANT

equipment required

We encourage everyone in the household to take part in the Home Pentathlon (where possible) but all

Sufficient space is cleared around all activity – ensure there are no obstacles around activity.

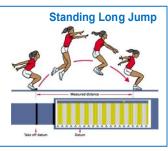
to score and record results share progress with friends/family across the UK

EASY

The participant should start from a standing position in line with "0" on the tape measure and jump as far as possible landing on two feet.

The participant must start on two feet and land on two feet. You are not required to hold the landing but if you fall back or step back the jump should not be recorded – have another go!

PLEASE USE A FLAT / DRY SURFACE



#HomePentathlon



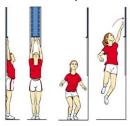
гн

20 x 5m Shuttle Run



Vertical Jump

Speed Bounce



The participant stands with their back and heels touching the wall. Both arms should be stretched upwards and legs straight. The printed scale provided should be stuck on the wall and a mark made where the top of the fingers reach when fully stretched.

Turn side on, move 20cm away from the wall, jump and touch the scale at the highest point. Record the number reached and calculate the difference between stretched height and jumped height.

If you do not have access to a printer you can use a long ruler or tape measure to measure the difference between the finger tips when stretched up and the jump height achieved.

The participant should cross the wedge (or substitute for wedge) as many

Speed Bounce is a two-footed jump - feet should leave the mat or floor

All you need is a stopwatch or phone and a soft item - kitchen roll or rolled up towels are examples of what can be used as an alternative

simultaneously and land on the mat or floor simultaneously.



The participant stands behind a line and throws three items into the target placed at 3m. The target is then moved to 5m and the process is repeated.

4 points if the item lands in the target. 2 points if the item bounces out of the target or if the item touches the floor before the target

Tennis Balls, Rolled up socks or small soft toys can be used. A washing basket, paper bin, cardboard box or dog basket are example target items.

#HomePentathlon



FVEDUE

HSTOV The participal strings beginn a linear through the string it must be in the arget is the induced at the process is repeated. 4 points if the item lands in the target. 2 points if the item bounces out of the mestaget or if the item touches the floor the arget target or if the item touches the floor the arget Tennis Balls, Rolled up socks or small soft toys ton bounces A washing head of

times as possible within 20 seconds.

wedge.

A washing basket, paper bin, cardboard box or dog basket are example target items.

JERBYSHRE